

**PROFORMA FOR  
QUALITY ENHANCEMENT CELL'S WEBSITE**

**A. Name of the Department : Department of Special Education**

**B. Mission of the Department:**

The Mission of the Department of Special Education is to improve the quality of life of people with disabilities and their families by developing and disseminating essential skills, knowledge and values through research, teaching and service. The mission is accomplished by offering comprehensive degree programs that blend pedagogy and practices across developmental, specific content, and exceptionality to prepare educators to work with individuals at-risk and those with disabilities.

**C. Mission of the programme:**

**1. B.A Hons / Masters**

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**2. M. Phil**

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**3. Ph.D**

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#### **D. Objective of the Programme**

##### **1. B.A Hons / Masters**

#### **General Objective**

Establish and maintain national leadership in the preparation of special educators.

#### **Specific Objectives**

- i. Increase the quantity and quality of Bachelor's and Master's level of professionals in Special Education through academic programs that are built on a foundation of research.
- ii. Increase the quantity and quality of national leaders at the doctoral level in a broad array of disability disciplines, but not limited to, Special Education, rehabilitation, counseling, curriculum development, assessment practices, applied behavior analysis with individuals with disabilities, and disability studies
- iii. Develop innovative centers for students and adults with disabilities which can serve as national levels.
- iv. Develop special education teacher licensing and emphasis area programs to address stakeholders' needs and shortages.
- v. Provide professional training in special education for general educators and individuals from other allied professions.
- vi. Provide technical assistance, consultation, or other professional services to schools, rehabilitation programs, federal and provincial authorities, national agencies or committees that determine policies that effect individuals with disabilities.
- vii. Provide advocacy and consultation to federal and provincial policy makers regarding laws and regulations that affect person with disabilities.
- viii. Develop model demonstration education program that offer research, training, and service opportunities working with individuals with disabilities.

#### **4. M. Phil**

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#### **2. Ph. D**

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- viii. Develop model demonstration education program that offer research, training, and service opportunities working with individuals with disabilities.

**E. The outcome of programme i.e the attributes the student will acquire after successful completion of the courses of studies and research degrees**

**B.A Hons / Masters**

<b>Courses (Major)</b>	<b>Program Outcomes</b> <b>The students will be able:</b>
311-INTRODUCTION TO SPECIAL EDUCATION	<ul style="list-style-type: none"> <li>• To provide knowledge of basic concepts in Special Education.</li> <li>• To identify special children's categories and special needs.</li> <li>• To analyze/find historical roots of special Education and related fields.</li> </ul>
312- INTRODUCTION TO EXCEPTIONALITIES	<ul style="list-style-type: none"> <li>• To identify the implications that studying educational psychology has for classroom practice.</li> <li>• To explain how reflective teaching uses educational psychology to improve professional decision making.</li> <li>• To explain how theories define the process of learning.</li> <li>• To differentiate among various factors causing differences between learners.</li> <li>• To explain learner's motivation on the basis of behavioral, cognitive and humanistic theories.</li> </ul>
	<ul style="list-style-type: none"> <li>• To compare categorical and non-categorical perspectives of students with disabilities.</li> <li>• To discuss categorical characteristics of students with</li> </ul>

411- EDUCATIONAL PSYCHOLOGY	<p>disabilities.</p> <ul style="list-style-type: none"> <li>• To have a knowledge about the different characteristics of students with disabilities..</li> <li>• To discuss organic and environmental causes of various disabilities.</li> </ul>
421- COMMUNITY BASED REHABILITATION	<ul style="list-style-type: none"> <li>• To develop leadership skills in students as future administrators in the field of special education.</li> <li>• To conduct research and develop recommendations for the welfare of Special children and assess their special needs.</li> <li>• To serve as a resource center for all Government and Non-Government Organization, both at local and national level.</li> </ul>
412-HUMAN GROWTH AND DEVELOPMENT	<ul style="list-style-type: none"> <li>• To define biological and environmental processes of development and explain how these two processes interact.</li> <li>• To describe important characteristics of theories on child development.</li> <li>• To discuss various developmental stages of child development and explain general trends during these stages.</li> </ul>
422. EARLY INTERVENTION	<ul style="list-style-type: none"> <li>• To define and differentiate between early detection, early intervention and early childhood programme for children with special needs.</li> <li>• To apply different settings of early intervention programme.</li> <li>• To describe curriculum and characteristics of early intervention programme for children with special needs.</li> <li>• To distinguish between developmental sequence and developmental milestones.</li> <li>• To learn how to provide facilitation in different developmental areas through Portage, Disabled Village Children, WHO Manual, and etc.</li> </ul>
511-TEACHING STRATEGIES IN SPECIAL EDUCATION	<ul style="list-style-type: none"> <li>• To identify the major components of instructions for children with special needs.</li> <li>• To explain the steps involved in presenting instruction for children with special needs.</li> <li>• To apply feedback in the process of instruction.</li> <li>• To describe the ways in which teachers can adjust instruction to meet individual students' needs.</li> <li>• To identify strategies for modifying classroom instruction.</li> </ul>
521- CURRICULUM DEVELOPMENT FOR SPECIAL CHILDREN	<ul style="list-style-type: none"> <li>• To provide knowledge about the recent development in curriculum for children with special needs.</li> <li>• To help student teachers to design and implement various curricula according to special education needs.</li> <li>• To apply the techniques of enhancing creativity in children with special educational need</li> <li>• To apply music and arts activities in curriculum of children with special educational need</li> <li>• To provide knowledge of career education and its implementation.</li> </ul>
531- ASSESSING STUDENTS WITH SPECIAL NEED	<ul style="list-style-type: none"> <li>• To know methods used to collect assessment information.</li> <li>• To make decisions for students placement using assessment information.</li> <li>• To use assessment in different phases of special education process.</li> <li>• To explain the major assumptions underlying contemporary assessment practices.</li> <li>• To point out guidelines to be followed in the assessment process.</li> </ul>
	<ul style="list-style-type: none"> <li>• To describe basic information regarding the extent and nature of counseling and therapies for children with special needs.</li> </ul>

541-FOUNDATIONS OF COUNSELLING AND THERAPIES	<ul style="list-style-type: none"> <li>• To explain the nature, scope and importance of counseling and therapies.</li> <li>• To organize effective counseling and therapies programme for children with special needs.</li> <li>• To screen out students with special education needs from the population of general students.</li> <li>• To evaluate counseling and therapy services in schools.</li> </ul>
551- TEACHER DEVELOPMENT & SCHOOL IMPROVEMENT	<ul style="list-style-type: none"> <li>• To develop the skills required to function effectively as a special education teacher and/or team teacher considering special educational needs of children.</li> <li>• to apply various modern techniques used in teaching children with special needs.</li> </ul>
512- PSYCHO- SOCIAL ASPECTS OF EXCEPTIONAL CHILDREN	<ul style="list-style-type: none"> <li>• To provide sociological, psychological approaches developmental for the intervention of children with special needs.</li> <li>• To bring a change in social attitude towards disable population.</li> <li>• To apply various intervention models for the prevention of disability.</li> </ul>
522.EDUCATIONAL PROGRAMMING FOR SPECIAL CHILDREN	<ul style="list-style-type: none"> <li>• To help students plan and implement educational programs for the children with special needs.</li> <li>• To design and apply various instructional objectives used in learning process of special education.</li> <li>• To have knowledge of lesson planning and its implementation.</li> <li>• To design individual educational plans for students with special needs.</li> <li>• To use special teaching methods in classroom teaching.</li> <li>• To evaluate learning of students with special needs.</li> </ul>
532- PRACTICUM; INTERNSHIP WITH DIFFERENT SERVICE PROVIDERS	<ul style="list-style-type: none"> <li>• To develop competencies in students for working with special education teachers, general education personnel and various therapies' personnel.</li> </ul>
542- MENTAL RETARDATION: AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To define mental retardation and its categories</li> <li>• To identify levels of retardation differentiated in children.</li> <li>• To explain the primary characteristics of students with mental retardation</li> <li>• To point out approaches and teaching tactics appropriate for students with mental retardation.</li> </ul>
552-VISUAL IMPAIRMENT: AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To define students with visual impairment.</li> <li>• To identify levels of visual impairment.</li> <li>• To explain the primary characteristics of students with visual impairment.</li> <li>• To point out approaches and teaching tactics appropriate for students with visual impairment.</li> </ul>
611- HEARING IMPAIRMENT: AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To define students with hearing impairment.</li> <li>• To identify levels and categories of hearing impairment.</li> <li>• To explain the primary characteristics of students with hearing impairment.</li> <li>• To point out approaches and teaching tactics appropriate for students with hearing impairment.</li> </ul>
621- PHYSICAL HANDICAP: AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To identify levels of physical disabilities.</li> <li>• To describe characteristics of students with various physical disabilities.</li> <li>• To point out approaches and teaching tactics appropriate for students with physical disability and health impairments.</li> </ul>

631-LEARNING DISABILITY: AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To define and identify learning disabilities.</li> <li>• To narrate characteristics of students with learning disability.</li> <li>• To describe approaches and teaching tactics are appropriate for students with learning disability.</li> </ul>
641-EMOTIONAL AND BEHAVIOUR DISORDERS : AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To provide knowledge of emotional and behavior disorder (EBD) in children.</li> <li>• To develop skills to apply strategies for teaching with education of EBD children.</li> <li>• To design, implement and evaluate educational programs used for children with EBD.</li> </ul>
651- COMMUNICATION DISORDERS:AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To have a knowledge of various communication disorders.</li> <li>• To apply various intervention strategies including speech &amp; language therapy to overcome communication disorders.</li> </ul>
612 MANAGEMENT IN SPECIAL EDUCATION	<p>The Special Education teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Develop among students the skills of Human resource Management.</li> <li>• Enabling learners how to solve problems and make decision making.</li> <li>• To communicate effectively and use different styles of communication at work place.</li> </ul>
622 INCLUSIVE EDUCATION	<ul style="list-style-type: none"> <li>• Define and explain the term inclusive</li> <li>• Discuss inclusion in terms of critical learning periods, teachable movements and regular classroom settings.</li> <li>• Discuss the challenges associated with implementing inclusive educations programmes in their own community</li> <li>• Explain how the use of effective classroom materials and instruction methods can benefit to students will special needs.</li> </ul>
632 RESEARCH METHODS IN SPECIAL EDUCATION	<ul style="list-style-type: none"> <li>• Practice scientific approach to problem selection, formulation and solution.</li> <li>• Select appropriate statistical technique yielding maximum information</li> <li>• Develop and use various data collection tools and procedures</li> <li>• Report the results of data analysis on a standard forma.</li> </ul>
642 TEACHING PRACTICE (THEORY) I	<ul style="list-style-type: none"> <li>• Practical teaching will providing the experience of observation visits to different schools following for the children with disabilities</li> <li>• Report writing based on the observational visit.</li> </ul>
652 TEACHING PRACTICE (PRACTICAL) II	<ul style="list-style-type: none"> <li>• Student will be able to plan a practical teaching program including selection of appropriate goals administer assessment evaluation measures.</li> <li>• Construct individualized education program.</li> <li>• Maintain student performance data &amp; records.</li> </ul>

## M. Phil

Courses	Program Outcomes	
<b>Major</b>	711-Research Methodology I	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguish between qualitative and quantitative research methodologies.</li> <li>• Understand and conduct mixed-methods research in Education.</li> <li>• Design different types of sampling.</li> <li>• Conduct research in Education and other interdisciplinary disciplines.</li> </ul>
	721-Research Methodology II	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop different kinds of research instruments.</li> <li>• Develop quality research proposal in the areas of their interests.</li> <li>• Understand and apply the statistical concepts in education and other social sciences.</li> <li>• Apply various statistical techniques in analyzing research data in education and other social sciences.</li> <li>• Apply appropriate statistics in qualitative and quantitative research.</li> </ul>
	731-Communication Skills	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Present research papers at national and international conferences.</li> <li>• Enhance interpersonal relationship with students, peers and seniors.</li> <li>• Understand and overcome barriers in communication.</li> <li>• Present research work to examiners and/or peers with a focus on significance, findings etc.</li> <li>• Make a presentation at a conference/seminar using appropriate teaching aids such as Power point.</li> <li>• Ask and answer questions related to a presentation effectively.</li> <li>• Use appropriate visual aids effectively.</li> </ul>
	712-Statistical Practices in Research	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand research related statistical terminologies.</li> <li>• Design and apply hypothesis in educational research.</li> <li>• Apply statistical methods required in qualitative as well as quantitative research.</li> <li>• Use statistical tests for analyzing research data.</li> </ul>



		<ul style="list-style-type: none"> <li>• Design and apply research tools.</li> <li>• Justify research findings through statistical methods.</li> </ul>
	722-Basic Computer Skills	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Use assistive technology, research and technology.</li> </ul>
	732-Writing a Research Paper	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate &amp; disseminate findings of the research.</li> </ul>
<b>Elective</b>	742-Foundations of Special education	<p>The students teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and apply knowledge of the philosophical, historical, and legal foundations of special education.</li> </ul>
	752-Psychological Aspects of Exceptionalities	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Acquire and applies knowledge of the characteristics and needs of individuals with disabilities.</li> </ul>
	762-Curriculum and Instructional Practices	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Design and implement curriculum for children with special needs.</li> <li>• Apply national curriculum in special and inclusive settings.</li> <li>• Design IEP and develop learning material for children with special needs.</li> <li>• Apply various modern teaching methodologies in day do day teaching.</li> </ul>
	772-Inclusive Education	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Participate in restructuring with culture policies and practices in schools so that they respond to the diversity of students in their locality.</li> <li>• Promote inclusive society.</li> <li>• Enable schools to make adaptation s for inclusion.</li> <li>• Have knowledge of various inclusive models and inclusive strategies.</li> </ul>
	782-Community Based Rehabilitations	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Create awareness about disability in our community.</li> <li>• Provide support services to disabled through workshops and seminars.</li> <li>• Help in job placement of person with disability (PWD) with the help of community resources.</li> <li>• Develop linkage between multi-professionals working for persons with disabilities and community people.</li> <li>• Use media for disability awareness and rehabilitation.</li> </ul>
	792-Early Intervention	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and rehabilitate early childhood disabilities.</li> <li>• Provide support and counseling to parents and professionals for rehabilitation of persons with disability.</li> </ul>

		<ul style="list-style-type: none"> <li>• Develop Individual Education Plan (IEP), for persons with disability.</li> </ul>
<b>Thesis / Dissertation</b>		<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Put forth the ideas, attract reader's attention towards their research work.</li> <li>• Keep the record of various data.</li> <li>• Develop problems analysis and problems solving skills.</li> <li>• Test various theories and applying them to real situations.</li> <li>• Correct and refine hypotheses, which should lead to the acceptance of certain scientific truth.</li> </ul>

### Ph. D

<b>Courses</b>	<b>Program Outcomes</b>	
<b>Major</b>	811 Advanced Research Method I	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguish between qualitative and quantitative research methodologies.</li> <li>• Understand and conduct qualitative and quantitative methods research in Education. Conduct reporting and evaluation results in research in special education</li> </ul>
	821 Advanced Research Methodology II	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop different kinds of research instruments.</li> <li>• Develop quality research proposal in the areas of their interests.</li> <li>• Understand and apply the statistical concepts in education and other social sciences.</li> <li>• Apply various statistical techniques in analyzing research data in education and other social sciences.</li> </ul> <p>Apply appropriate statistics in qualitative and quantitative research.</p>

<b>Elective</b>	831 Advanced Communication Skills	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Present research papers at national and international conferences.</li> <li>• Enhance interpersonal relationship with students, peers and seniors.</li> <li>• Understand and overcome barriers in communication.</li> <li>• Present research work to examiners and/or peers with a focus on significance, findings etc.</li> <li>• Make a presentation at a conference/seminar using appropriate teaching aids such as Power point.</li> <li>• Ask and answer questions related to a presentation effectively.</li> </ul> <p>Use appropriate visual aids effectively.</p>
	812 Policy and trends in Special Education	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understanding educational change and economical issues in special education</li> <li>• To understand the role of government in planning Special Education policy</li> <li>• Develop School and community relations and social policies</li> </ul>
	822 Management and Leadership in Special Education	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop among students the skills of Human resource Management.</li> <li>• Enabling learners how to solve problems and make decision making.</li> <li>• To communicate effectively and use different styles of communication at work place.</li> </ul>
	832 Contemporary Issues in Special Education	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Know about the challenges faces in the field of special education</li> <li>• To aware about service delivery issues and supportive learning environments.</li> </ul>
	842 Advanced Computer Skills	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Use assistive technology, research and technology.</li> </ul>
		<p>The students will be able to:</p>

<b>Thesis / Dissertation</b>	<ul style="list-style-type: none"> <li>• Put forth the ideas, attract reader's attention towards their research work.</li> <li>• Keep the record of various data.</li> <li>• Develop problems analysis and problems solving skills.</li> <li>• Test various theories and applying them to real situations.</li> <li>• Correct and refine hypotheses, which should lead to the acceptance of certain scientific truth.</li> </ul>
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## F. Semester wise course (Syllabus) for B.A Hons / M.Phil / Ph.D:

### F.1. B.A Hons / Masters

#### SCHEME OF STUDY:

##### First Semester:

S. No.	Course #	Course Title	Credit Hours
01.	311	Introduction to Special Education (Major)	03
02.	301	Sub-I (Optional)	03
03.	301	Sub-II (Optional)	03
04.	300	Pakistan Studies ( <i>Compulsory</i> )	03

##### Second Semester:

S. No.	Course #	Course Title	Credit Hours
01.	312	Exceptionalities: An Overview (Major)	03
02.	302	Sub-I (Optional)	03
03.	302	Sub-II (Optional)	03
04.	300.1	English(comp)	03

##### Third Semester:

S. No.	Course #	Course Title	Credit Hours
01.	411	Educational Psychology (Major)	03
02.	421	Community based rehabilitation (Major)	03
03.	401	Sub-I (Optional)	03
04.	401	Sub-II (Optional)	03
05.	400	Urdu(comp)	03

##### Fourth Semester:

S. No.	Course #	Course Title	Credit Hours
01.	412	Human Growth and Development (Major)	03
02.	422	Early Intervention (Major)	03
03.	402	Sub-I (Optional)	03
04.	402	Sub-II (Optional)	03
05.	400,1.	Islamic Studies(comp)	03

**Fifth Semester:**

S. No.	Course #	Course Title	Credit Hours
01	511	Teaching Strategies in Special Education (Major)	03
02	521	Curriculum Development for Special Children (Major)	03
03.	531	Assessing Students with Special Needs (Major)	03
04	541	Foundations of Counseling and Therapies (Major)	03
05.	551	Teacher Development and School Improvement (Major)	03

**Sixth Semester:**

S. No.	Course #	Course Title	Credit Hours
01	512	Psycho-Social Aspects of Exceptionality (Major)	03
02	522	Educational Programming for Special Children (Major)	03
03	532	Practicum: Internship with Different Service Providers (Major)	03
04	542	Mental Retardation: An Introduction (Major)	03
05	552	Visual Impairment: An Introduction (Major)	03

**Seventh Semester:**

S. No.	Course #	Course Title	Credit Hours
01	611	Hearing Impairment: An Introduction (Major)	03
02	621	Physical Disabilities: An Introduction (Major)	03
03	631	Learning Disability: An Introduction (Major)	03
04	641	Emotional and Behavioral Disorders: An Introduction (Major)	03
05	651	Communication Disorders: An Introduction (Major)	03

**Eighth Semester:**

S. No.	Course #	Course Title	Credit Hours
01	612	Management in Special Education	03
02.	622	Inclusive Education	03
03.	632	Research Methods in Special Education	03
04.	642	Teaching Practice(Theory)I	03
05.	652	Teaching Practice(Practical)II	03

*Total Number of Courses: 38*

*Total Number of Credit: 114*

## **F.2. M. Phil**

### **Program of Studies Offered**

#### **M. Phil Syllabus Course Outline**

##### **A. Core Courses**

711.	Research Methodology I	03 Credit Hours
721.	Research Methodology II	03 Credit Hours
731.	Communication Skills	03 Credit Hours

##### **B. Compulsory Courses**

712.	Statistical Practices in Research	03 Credit Hours
722.	Basic Computer Skills	03 Credit Hours
732.	Writing a Research Paper	03 Credit Hours

##### **C. Optional Courses**

Note: Candidate will select TWO of the following:

742.	Foundations of Special education	03 Credit Hours
752.	Psychological Aspects of Exceptionalities	03 Credit Hours
762.	Curriculum and Instructional Practices	03 Credit Hours
772.	Inclusive Education	03 Credit Hours
782.	Community Based Rehabilitations	03 Credit Hours
792.	Early Intervention	03 Credit Hours

### **F.3. Ph. D**

#### **Ph.D Syllabus Course Outline**

##### **A. Faculty Courses**

811.	Advanced Research Method I	03 Credit Hours
821.	Advanced Research Method II	03 Credit Hours
831.	Advanced Communication Skills	03 Credit Hours

##### **B. Courses Offered by Department**

Note: Candidate has to select any Three of the following:

812.	Policy and trends in Special Education	03 Credit Hours
822.	Management and Leadership in Special Education	03 Credit Hours
832.	Contemporary Issues in Special Education	03 Credit Hours
842.	Advanced Computer Skills	03 Credit Hours

##### **Second Year**

C. Dissertation	12 Credit Hours.
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	30 Credit Hours

**G. Names qualification and designations of the faculty members.**

**Permanent Faculty Member**

<b>Sr. #</b>	<b>Name of Teachers</b>	<b>Designation</b>	<b>Qualification</b>
1.	Prof. Dr. Shagufta Shahzadi	Professor	Post Doctorate
2.	Prof. Dr. Nasir Sulman	Professor (Dean Faculty of Education)	Ph. D
3.	Dr. Humera Aziz	Chairperson Associate Professor	Ph. D
4.	Dr. Afshan Rahat	Assistant Professor	Ph. D
5.	Dr. Saira Saleem	Assistant Professor	Ph. D
6.	Dr. Shaista Naz	Assistant Professor	Ph. D
7.	Ms. Sehar Yasmeen	Lecturer	Master Research Scholar M. Phil / Ph. D
8.	Ms. Saba Suleman	Lecturer	Master Research Scholar M. Phil / Ph. D