

INTRODUCTION

Introduction of Department:

The Department of Special Education was established at the University of Karachi in 1988. The department offers a regular program of studies in Special Education at the graduate as well as the postgraduate level for the students who intend to serve the Special Need of the Community. During the course of studies, students are taught skills required to teach Special Children who are Mentally Retarded, have Impaired hearing, Visually or Physically Handicapped and disable to Learn under normal circumstances.

Many distinguished scholars have contributed to the fame and luster of the Department. Professor Dr. Ismail Saad was the founder chairman of the Department. He was instrumental in placing the Department on solid foundation during his chairmanship from 1987 to 1996.

Initially, the Department was established as a baby of the Ministry of Special Education and Social Welfare Islamabad. Later the Department was adopted by the University of Karachi as a regular Department of the University in 2000.

The programs offered by the Department since its inception are Diploma in Special Education, Masters in Special Education, B.A. (Hons.) in Special Education. The Department offers the following programme:

- BS
- MA
- MS
- Ph. D.

Since 1988 to date, the Department has produced 25 Ph.D.'s in the subjects of Education and Special Education. Presently also many students are in process of completing their M. Phil . / Ph.D. research work through the Department.

In the list of the Ph.D.'s awarded by the Department, the name of five teachers of the Department is prominent as well as many others serving in other Universities of the Country.

Teaching in the Department is planned on most modern teaching methods. Besides, lecture method, demonstration, discussion and classroom participation is also encouraged. The teachers keep developing by attending national and international trainings as well as conference.

Department maintains close relationship with public and private organizations like Government Social Welfare and Education Department as well NGO's in the city. It also has liaison with Punjab University, Allama Iqbal University and many other Universities in the Country.

Special Educators are playing a vital role in the teaching system of the country. Graduate from the Department are employed throughout the Country while some are working abroad too.

The Department plans to develop an Institute of Special Education and Research targeting towards developing future experts in the field of early intervention, behavior modification, counseling and guidance, assessment and rehabilitation etc.

Prof. Dr. Shagufta Shahzadi
Chairperson,
Department of Special Education,
University of Karachi

CRITERION-1

PROGRAM MISSION, OBJECTIVES AND OUTCOMES

CRITERION-1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES

The mission of the programme (BS in Special Education):

The mission of the BS programme in Special Education is to develop teaching skills and critical thinking for meeting the requirements of the disable students with responsible attitudes.

Standard 1-1: The Program must have documented measurable objectives that support college and Institution mission statements.

Aims and Objectives of BS Programmme in Special Education are:

1. To provide an effective course of study and training for intended teachers in Special Education.
2. To conduct research and develop recommendations for the welfare of Special children and assess their special needs.
3. To serve as a resource center for all Government and Non-Government Organization, both at local and national level.

Standard 1-2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

PROGRAM OUTCOMES: BS. (Special Education)

Students of the Department of Special Education continue to enter a variety of educational, vocational and rehabilitation fields. Many are speech pathologists, audiologists, and teachers in different special education centers for mental retardation, physical handicap, hearing impairment, visual impairment, and learning disability. The graduates of the department get jobs in schools, hospitals, institutes, rehabilitation centers, directly or indirectly serving special need children.

Standard 1-3: The results of program's assessment and the extent to which they used to improve the program must be documented.

a) Actions Taken

The result of the process is in hand and plans to revise curriculum, enhance infrastructure, furniture & fixtures, staff development etc is being developed.

b) Strengths and Weaknesses of the Program

i) Strengths

1. All Faculty have a Ph.D. Degree in the relevant budget.
2. Department is offering BS, MS, Ph.D. Programs.
3. The Department has benefited from foreign faculty hiring scheme.
4. Department acts as Resource Center for NGO's and Government organizations.
5. The Department offers internship to the BS final year students.

ii) Weaknesses

1. More than half of teachers have retired or retiring in 2011.
2. Department is working in Shiekh Zayed Center and needs its own purpose building.
3. The administrative / Financial support regarding repairs and maintenance is not positively supported.
4. Do not know the channels to follow to actualize schemes.
5. Do not have energetic faculty to come forward for teamwork.

c) Future Development Plans

1. PC-I is ready and needs support for actualization.
2. Induction of new faculty is required.
3. To draw attention on University Administration towards: repairs, supplies of books, establish computer lab, replacement of furniture and fixtures etc.
4. Ask University to support.
5. Ask Higher Education Commission for support.

Standard 1-4: The department must asses its overall performance periodically.

a) Student Enrolment

S. No.	Year	Degree (BS)
1.	2007	40
2.	2008	18
3.	2009	28

b) Student / Faculty Ratio

c) I) Time for B.S. in Department 04 years

ii) Time for M.S. 02 Years

iii) Time for Ph.D. (2 years) 02 Years

d) The average student grade point (CGPA) **2.45**

e) Employer's Satisfaction

Employer's Opinion Survey Conducted

f) Student / Faculty Satisfaction

Survey Conducted

g) Research Activities

CVs attached

CRITERION-2

CURRICULUM DESIGN AND ORGANIZATION

CRITERION-2: CURRICULUM DESIGN AND ORGANIZATION

Program of Studies offered

FOUR YEARS B.S. IN SPECIAL EDUCATION

SCHEME OF STUDY:

First Semester:

S. No.	Course #	Course Title	Credit Hours
01.	311	Introduction to Special Education (Major)	03
02.	301	Sub-I	03
03.	301	Sub-II	03
04.	300.1 (I.S)	Islamic Studies (<i>Compulsory</i>)	03
05.	300.1 (E)	English (<i>Compulsory</i>)	03

Second Semester:

S. No.	Course #	Course Title	Credit Hours
01.	312	Exceptionalities: An Overview (Major)	03
02.	301	Sub-I	03
03.	302	Sub-II	03
04.	300.2 (P.S)	Pakistan Studies (<i>Compulsory</i>)	03
05.	300.2 (U/S)	Urdu / Sindhi / Natural Science (<i>Compulsory</i>)	03

Third Semester:

S. No.	Course #	Course Title	Credit Hours
01.	411	Educational Psychology (Major)	03
02.	421	Community Based Rehabilitation (Major)	03
03.	402	Sub-I	03
04.	402	Sub-II	03
05.	400.1 (B.M)	Basic Maths (<i>Compulsory</i>)	03
06.	400.2 (E)	English (<i>Compulsory</i>)	03

Fourth Semester:

S. No.	Course #	Course Title	Credit Hours
01.	412	Human Growth and Development (Major)	03
02.	422	Early Intervention Strategies (Major)	03
03.	402	Sub-I	03
04.	402	Sub-II	03
05.	400.2 (E.S)	Everyday Science (<i>Compulsory</i>)	03
06.	400.1 (C.A)	Computer Applications (<i>Compulsory</i>)	03

Fifth Semester:

S. No.	Course #	Course Title	Credit Hours
01.	501	Environmental Science	03
02.	511	Teaching Strategies in Special Education (Major)	03
03.	521	Curriculum Development for Special Children (Major)	03
04.	531	Assessing Students with Special Needs (Major)	03
05.	541	Foundations of Counseling and Therapies (Major)	03
06.	551	Teacher Development and School Improvement (Major)	03

Sixth Semester:

S. No.	Course #	Course Title	Credit Hours
01.	502	Communication Skills	03
02.	512	Psycho-Social Aspects of Exceptionality (Major)	03
03.	522	Educational Programming for Special Children (Major)	03
04.	532	Practicum: Internship with Different Service Providers (Major)	03
05.	542	Mental Retardation: An Introduction (Major)	03
06.	552	Visual Impairment: An Introduction (Major)	03

Seventh Semester:

S. No.	Course #	Course Title	Credit Hours
01.	601	Introduction to Statistics / Management	03
02.	611	Hearing Impairment: An Introduction (Major)	03
03.	621	Physical Disabilities: An Introduction (Major)	03
04.	631	Learning Disability: An Introduction (Major)	03
05.	641	Emotional and Behavioral Disorders: An Introduction (Major)	03
06.	651	Communication Disorders: An Introduction (Major)	03

Eighth Semester:

S. No.	Course #	Course Title	Credit Hours
01.	612	Community Development (<i>Compulsory except for Social Work and Sociology</i>)	03
02.	622	Internship in Mental Retardation (Major)	03
03.	632	Internship in Visual Impairment (Major)	03
04.	642	Internship in Learning Disability (Major)	03
05.	652	Internship in Hearing Impairment (Major)	03
06.	662	Internship in Physical Disability (Major)	03

Total Number of Courses: 44

Total Number of Credit Hours: 132

Standard 2-1: The Curriculum must be consistent and support the program’s documented objectives.

The following table manifests how the program content (Courses) meet the Program Objectives.

Courses	Program’s Objectives		
	1	2	3
Major Courses	311, 321,331,	531,551,502,522	421,422, 542, 552, 611, 621, 631, 641,651
Elective Courses		400.1	300.2(PS), 300.2 (US), 400.2 (ES), 400.1(BM), 612
Practical (Field and Lab)	532, 622, 632,642,652,662		
Thesis / Dissertation			

Standard 2-2: Theoretical background, problem analysis and solution design must be stressed within the program’s core material.

The following table indicates the elements covered in core courses:

Elements	Courses
i) Theoretical Background	311, 312, 412, 511, 512, 551, 521
ii) Problem Analysis	421, 422, 531, 541,
iii) Solution Design	522, 532, 622, 632, 642, 652, 662

Standard 2-3: The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body.

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STANDARD 2-4: THE CURRICULUM MUST SATISFY THE MAJOR REQUIREMENTS FOR THE PROGRAM, AS SPECIFIED BY THE respective accreditation body/council.

The department follow HEC requirement for each Degree Program in BS, MS & Ph.D. and approved by academic council, competent authority and statutory body.

STANDARD 2-5: THE CURRICULUM MUST SATISFY THE GENERAL EDUCATION, ARTS AND OTHER DISCIPLINE REQUIREMENTS FOR THE PROGRAM AS SPECIFIED BY THE ACCREDITATION BODY.

Program	Math and Basic Science	Other topics relevant to the subject	General Education	Others
BS-4 years	300.2, 400.1, 400.2 (ES)	400.1 (E), 612, 601	400.1 (E), 300.2 (P.S.)	

Standard 2-6: Information technology component of the curriculum must be integrated throughout the program.

One course is being offered

Standard 2-7: Oral and written communication skills of the student must be developed and applied in the program.

One course is being offered

CRITERION-3

LABORATORY AND COMPUTING FACILITIES

CRITERION-3: LABORATORIES AND COMPUTER FACILITIES.

Department Library Facilities:

The library of Special Education was developed in 1988-89. The library has a useful collection of Books on Special Education and related subjects for reference purposes. Like Psychology, Education etc. Nearly 2000 books are in the library and 600 Research Masters Thesis produced by the Students of the Department.

Many Research Journals are also available in the library Pakistan Journal of Special Education and other local journal. Many periodicals are also available on related subjects. The Department library also has 250 borrowed latest books from Dr. Mehmood Hussain Library.

Presently, the Department is planning to computerized the Department library.

Computer Lab:

The Department of Special Education has a well equipped computer laboratory, which provides assistance in almost all aspects of the use of information processing facilities. The students are given ample opportunities to develop and improve upon their skills in the computer laboratory.

Venue and Timing:

All academic programs are being conducted in the Department of Special Education, University of Karachi during regular University teaching hours in morning and evening.

Standard 3-1: Laboratory manuals / documentation instruction for experiments must be available and readily accessible to faculty and students.

Not Applicable

Standard 3-2: There must be adequate support personnel for instruction and maintaining the laboratories.

Not Applicable

Standard 3-3: The University computing infrastructure and facilities must be adequate to support program's objectives.

i) Computing Facilities

Available

ii) Multimedia

Available

iii) Website

The department has a link with the Karachi University website i.e., www.uok.edu.pk/faculties/specialeducation/

iv) Internet

Available

CRITERION-4

STUDENT SUPPORT AND ADVISING

CRITERION-4 STUDENT SUPPORT AND ADVISING

Students of the Department of Special Education have adequate support to complete the program in time and have ample opportunity to interact with their teachers of respective courses and receive timely advice about program requirements and career development.

Standard 4-1: Courses must have been offered with sufficient frequency and number for students to complete the program in a timely manner.

Institute’s Strategy for Course Offering

The department offers following courses:

- **Four years BS in Special Education.**
- **M.S. (Special Education)**
- **Ph.D. (Special Education)**

The timetable is strictly followed to complete the program well in time.

Program	Classes per week	Practical classes per week	Research Guidance
B.S. in Special Education	18	12	
MS. in Special Education	6	-	6 Credit Hours
Ph. D. in Special Education	6	-	12 Credit Hours

Standard 4-2: Course in the major must be structured to ensure effective interaction between students, faculty and teaching assistants.

As per specialization of the teacher. (Course allocation is made in the meeting of the Faculty members).

Standard 4-3: Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices.

- The Chairperson of the Department nominates a faculty member as ‘Students Advisor’ who is available to all students for course decision and career choices. The student Advisor and the Chairperson help the students in providing information to the students who have recently passed out about the career opportunities available for them. Besides, the department’s assistance, the University also has a programme of Guidance and Counseling for the students.
- By providing facilities to the recruiting companies for on-campus recruiting.
- The Chairperson places on the Notice Board the opportunities regarding membership in technical and professional societies.

CRITERION-5

PROCESS CONTROL

CRITERION-5: PROCESS CONTROL

Standard 5-1: GENERAL RULES AND REGULATIONS:

1. A student shall be assigned an enrollment number for identification throughout his / her stay in the University.

For BS	4 years
For MS	Two years after B.S.
2. However a student unable to complete his / her degree requirement within the validity of his / her enrolment, will have to revalidate / extend / his / her enrolment for not more than 2 years by paying a prescribed fee with the permission of Chairperson and Dean.
3. A student who wishes to join the University after a break shall have to get new enrollment in the University with the Permission to Chairperson and Dean.
4. Extension of re-enrolment will be allowed by Vice-Chancellor on the recommendation of Dean & Chairperson as last chance for those students who are short of aggregate / short of CGPR of fail in a maximum of two courses only.
5. In case of calculation errors in total marks submitted earlier, the correction may be incorporated by Semester Examination Section on the production of certified photocopy of the answer script and other relevant material duly attested by Chairperson and the Dean. No application for such rectification shall be entertained by Semester Examination Section after 15 days of the declaration of official result by the University.
6. A student who fails even once in any paper or repeats a paper because he/she did not take it in the first chance, will forfeit his/her right to any position in the final examination.
7. A student who is desirous of admission to a degree programme and has already passed some of its courses or all courses of a few semesters from any other institution, then must apply for exemption in those courses, through equivalence committee before admission. If exempted, he / she may apply for admission in the forthcoming academic year on merit.

PROMOTION RULES:

1. Students shall not be promoted to the next higher class if he / she fails to clear 80% of courses.
2. Admission to the next degree class shall not be granted without fulfilling the basic entry requisites.
3. A student repeating a course shall not be given a rank in order of merit.
3. Students' Absence / Detention on account of short attendance shall be deemed as failure in that course.

FAILURE / REPETITION:

1. If a student fails in theory he / she shall be declared to have failed in that course. However, he / she shall be permitted to clear that part of the course in the subsequent regular examination as a repeater.
2. If a student is unable to complete the attendance requirement in any course, he / she shall be required to attend the entire course whenever it is offered again. He / she will become eligible for taking the examination in the particular course only

- after he / she has completed it attendance requirement. Such a student shall pay a prescribed fee for attending the classes as casual student.
3. If a student, after completing the attendance requirement, does not appear or fails in the terminal examination of a course, he / she will be allowed to reappear not more than twice in the terminal examination fee as repeater student.
 4. A repeater student who fails to clear a course / courses in three regular, available chances will not be eligible to re-appear. He / she may be allowed as a last chance to attend the classes of the course / courses, he / she failed to clear. Permission to appear in the examination will be subject to completing attendance requirement.

ATTENDANCE:

1. An attendance of 75% is necessary in each course for a student to be eligible to take the Terminal Examination in the relevant course.
2. Attendance shall be counted from the date of starting of the Semester and not from the admission date.
3. Students called for National duty such as participation in Olympics, National Games, inter-varsities, and going perform Haj would be given exemption in attendance for the actual period of national duty / Haj. These cases would be decided individually.
4. Attendance shall be marked as per cr. Hrs. of a particular course for both theory and lab.
5. Original attendance Register is to be submitted to the Chairperson for record and future reference.

CANCELLATION OF ADMISSION / RE-ADMISSION:

1. If a student admitted in Hons. 1st year Master (Prev.) from the commencement of the semester fails to attend the class for the 15 days, his / her admission shall be stand cancel.
2. If a student absent himself /herself for 15 consecutive days during the semester without any information, his / her admission shall be cancelled. Re-admission would grant in the same semester by the Dean on the recommendation of the Chairman if he / she can complete his / her attendance requirement.
3. Utility charge Rs. 500/= Paper will be charged from all those students who are allowed to attend classes as per request or as 3rd time failed case.
4. If a student is unable to continue his / her studies during his / he studies, his / her admission will be treated as cancelled. He / she may however be re-admitted after the payment of prescribed fee in the same semester where he she had left.
5. Permission would be granted by Dean on the recommendation of the Chairperson.
5. He / she may be allowed three chances to pass / get promoted in the next higher class if he / she completed the attendance requirements.

UNFAIR MEANS:

All the cases of unfair means will be forwarded to the Committee appointed for the purpose and the matter will be dealt with in accordance with the rules and regulations of the University.

INTERPRETATION OF SEMESTER RULES:

The decision of the Dean's Committee would be final for the interpretation of Semester Rules. In case of any appeal Dean's Committee would dispose if off on its merit.

Standard 5-2: The process by which students are registered in the program and monitoring of students progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives.

As per University 's Regulations.

Standard 5-3: The process of recruiting and retaining highly qualified faculty member must be in place and clearly documented. Also processed and procedures for faculty evaluation, promotion must be consistent with institutional mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.

HEC rules with approval by the University Syndicate are applied for appointment.

Appointments / Promotion Procedure

Basic Pay Scale (BPS)

Appointments are based on HEC rules given below:

a. Lecturer (BPS-18):

Minimum Qualification

Master's Degree (first class) in the relevant field with no 3rd division in the Academic Career from HEC recognized University / Institution. During the next two years (i.e., until June 30th, 2008) if no candidate is available without 3rd division in the academic record, then the University may forward the case for appointment of a selected candidate to the HEC for consideration and approval.

No experience required.

b. Assistant Professor (BPS-19)

Minimum Qualification

Ph.D. in the Relevant field from HEC recognized University / Institution, No experience required.

OR

Master's Degree (foreign) or M.Sc. (Hons.). (Pakistan) in the relevant field from HEC recognized University / Institutions, with 4 years teaching / research experience in a recognized university or a post-graduate Institution.

c. Associate Professor (BPS-20)

Minimum Qualification

Ph.D. in relevant field from HEC recognized University / Institution.

Experience

10-years teaching / research in HEC recognized University or a post-graduate Institution or professional experience in the relevant field in a National or International Organization.

OR

5-years post Ph.D. teaching / research experience in HEC recognized University or a post-graduate Institution or professional experience in the relevant field in a National or International Organization.

Minimum Number of Publications

8 research publications (with at least 2 publications in last 5 years) in internationally abstract Journals recognized by the HEC.

d. Professor (BPS-21)

Minimum Qualification

Ph.D. from HEC recognized Institution in relevant field.

Experience

15-years teaching / research experience in HEC recognized University or post-graduate Institution or professional experience in the relevant field in a National or International Organization.

OR

10-years post Ph.D. teaching / research experience in a recognized or post-graduate Institution or professional experience in the relevant field in a National or International Organization.

Minimum Number of Publications

12 research publications in internationally abstracted Journals recognized by the HEC.

Bases for Appointments / Promotions

Four main areas where a candidate is evaluated for Tenure Track Scheme;

- Teaching
- Research
- Service
- Personal characteristics

General Criteria for Appointment on TTS

All faculty members in any discipline are eligible to apply for appointment provided they fulfill the following minimum eligibility conditions;

a. Assistant professor

Minimum Qualification

Ph.D. from a recognized University with excellent communication / presentation skills.

b. Associate Professor

Minimum Qualification

Ph.D. with 6 years post-Ph.D. teaching / research experience in a recognized University.

Minimum Number of Publications

10 research articles published in journals having impact factor.

c. Professor: Minimum Qualification

Ph.D. with 11 years post-Ph.D. teaching / research experience from a recognized University.

Minimum Number of Publications:

15 research articles published in journals having impact factor:

Faculty evaluation Process

University rules are adopted.

Standard 5-4: The process and procedure used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure it is meeting its objectives.

1. Process to ensure teaching and delivery of course material:
 - a. Time table is strictly followed by all faculty members.
 - b. Chairperson of the department frequently get feed back from the students during the semester.

Standard 5-5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

- a). The department ensures that the graduates are punctual and fulfill the attendance requirement i.e., 75%.

CRITERION-6

FACULTY

CRITERION-6 FACULTY

Faculty members of the department of Special Education are active in teaching and research have the necessary technical depth to support the program. Teachers attempt to cover the curriculum adequately and in case of need hold extra classes.

Standard 6-1: There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas / courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a Ph.D. degree in the discipline.

The Regular Faculty of the Department are all Ph.D., by senior professionals. As such, three of them will retire in the next few years.

Standard 6-2: All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

a) Faculty members of department of Special Education are considered current in the discipline based on the following criteria:

- i. All teachers meet the HEC criteria for appointment in the respective cadre.
- ii. Teachers generally participate in seminars, conferences at National / International levels.
- iii. Teachers take interest in teaching and involve themselves in research.

b) Faculty Development program at department level.

- i. University of Karachi has started Faculty Development Program with the help of HEC. Under this program non-Ph.D. faculty are given opportunities to improve their qualification from technologically advanced countries of the world. Further, Post-Doc facilities will be available to the faculty holding Ph.D. degrees. The University also helps to organize professional activities such as workshops, seminars and conferences.

Standard 6-3: All faculty members should be motivated and have job satisfaction to excel in their profession.

To help the faculty of department of Special Education in their progress to excel in their profession, the department and institution has devised the following strategies:

- i) The department ensure fair, timely selection, appointment / promotion as per HEC criteria.
- ii) Good working environment exists for research on social issues and social responsibilities. The faculty has good relationship with NGOs and social institutions in the country and abroad.

CRITERION-7

INSTITUTIONAL FACILITIES

CRITERION-7 INSTITUTIONAL FACILITIES

Institutional facilities, including library, class rooms and offices are adequate enough to support the objectives of the program.

Standard 7-1: The Institution must have the infrastructure to support new trends in learning such as E-learning.

Computer and Internet Facility

The Department of Special Education / has a well equipped computer laboratory, which provides assistance in almost all aspects of the use of information processing facilities. The students are given ample opportunities to develop and improve upon their skills in the computer laboratory. The department has an Internet facility from the University.

Standard 7-2: The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel.

a) Main Library

Faculty members and students of the department are allowed to use the main library even after normal working hours. The main library provides the following services:

- i. Course books
- ii. Digital library having access to journal and E-books

b) Seminary Library

It is a fact that libraries play a significant role in the personal and intellectual development of students in every academic institution. The Department of Special Education gives much importance to academic excellence. The seminar library provides the students with over 3000 books, journals, magazines, and other national and international periodicals. Besides, the University has a central library, which is the largest University Library in Pakistan. The students also can avail all the facilities provided by the central library of the University.

Standard 7-3: Classrooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibility.

Classrooms

The department has white boards, black boards, overhead projector and multimedia. It however needs more class rooms to cater the need of its under graduate and graduate students.

CRITERION-8

INSTITUTIONAL SUPPORT

CRITERION-8 INSTITUTIONAL SUPPORT

The department's support and the financial resources for the program is sufficient enough to provide an environment in which the program can achieve its objectives and retain its strength.

Standard 8-1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teacher and scholars.

The financial resources for regular purchase of books are very limited which needs to be enhanced. The major financial source of the Department is the University of Karachi which allocates budget for the Department, whereas the University relies on HEC funding.

Standard 8-2: There must be an adequate number of high quality graduate students, research assistants and Ph.D. Students.

(List enclosed as Annexure)

Standard 8-3: Financial resources must be provided to acquire and maintain library holding, laboratories and computing facilities.

The University of Karachi provides financial resource to maintain library and computing facilities. The department, however, is not having the separate fund of its own to maintain and upgrade its library and computing facilities. HEC is also requested to provide additional resources for further strengthening of the Department of Special Education.

FACULTY
CURRICULUM VITAE

SURVEYS RESULTS