



UNIVERSITY OF KARACHI

Department of Economics
University of Karachi

Self Assessment Report
B.A./B.Sc.(Hons.) Programme
2015

Submitted to:
Quality Enhancement Cell
University of Karachi

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The Department of Economics, University of Karachi

Introduction

The Department of Economics is the largest department in the faculty of Social Sciences of the University of Karachi. It was set up in the early 1950s at the old city campus and later shifted to the present premises in 1960. Professor Newman Joseph Adams of American origin was the first chairman of the department. For the academic stance in the teaching and research of economic theory, the department is recognised as one of the premier departments of the country. It has the honour in offering admissions in the B.A./B.Sc. (Hons.), M.A./M.Sc., M.Phil. and PhD Programmes. The department runs these leading programmes with the help of 18 faculty members of which 18 full time and 4 visiting teachers. The department has a computer lab and a seminar library to assist undergraduate, graduate and postgraduate students in their studies and quest for research.

CRITERION-1

PROGRAMME MISSION, OBJECTIVES AND OUTCOMES

Criterion-1 Programme Mission, Objectives and Outcomes

Institutional Mission

The mission of the Department of Economics is to develop the thinking ability of the students in such a way that they can carry out innovative and problem solving theoretical and empirical research in the field of Economics, along with to prepare them to meet market challenges in public and private sector.

Programme Mission- B.A./B.Sc. (Hons.) Programme

“The BA/B.Sc.(Hons.) Programme is aimed to empower the students through stimulating learning environment equips with the fundamental skills and knowledge essential to examine economic issues and apply economic principles to a wide range of issues, while also understanding the larger driving forces shaping economic and public policies.”

Standard 1-1: The Programme must have documented measurable objectives that support Institution’s mission statements.

Objectives of the B.A./B.Sc (Hons.) Programme

1. The ability to analyze basic economic theory and a command of fundamental characteristics of domestic and global economy.
2. A comprehensive analytical look and knowledge to critically evaluate economic outcomes.
3. The ability to identify policy options and their effectiveness.
4. The knowledge of Economics, Mathematics, Statistics and Computation, to serve the public and private sectors.

Table: Programme Objectives Assessment

S. No.	Objectives	How Measured	When Measured	Improvement Identified	Improvement Made
1.	The ability to analyze basic economic theory and a command of fundamental characteristics of domestic and global economy.	Teacher's and Course Evaluation Survey	June 2015		
2	A comprehensive analytical look and knowledge to critically evaluate economic outcomes.	Teacher's and Course Evaluation Survey	June 2015		
3	The ability to identify policy options and their effectiveness.	Teacher's and Course Evaluation Survey	June 2015		
4	The knowledge of Economics, Mathematics, Statistics, and Computation, to serve the public and private sectors	Teacher's and Course Evaluation Survey	June 2015		

Standard 1-2: The Programme must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the Programme objectives and that graduating students are capable of performing these outcomes.

PROGRAMME OUTCOMES- B.A./B.Sc.(Hons.) PROGRAMME

1. Sound knowledge about basic economic theories.
2. Able to identify socio-economic and political issues.
3. Present information in quantitative formats.
4. Interpretation and understanding of statistics.

Standard 1-3: The results of Programme's assessment and the extent to which they are used improve the Programme must be documented.

Strengths and Weaknesses of the B.A./B.Sc.(Hons.) Programme

I. Strengths

- Highly qualified and experienced faculty of the programmes.
- A computer lab and a seminar library.
- More intensive courses are included

II. Weaknesses

- Lack of coordination between course contents taught at the B.A./B.Sc.(Hons.) level and job market needs.
- Lack of research journals, statistical bulletins, relevant books and other relevant research material at the library.
- Teacher to student ratio is very high.

III. Actions Taken

- The need for syllabus revision at the B.A./B.Sc.(Hons.) level has been considered seriously at a departmental meeting. A committee comprising senior faculty members of the department has been constituted to review and revise the syllabus in the shortest possible time.
- A committee comprising senior faculty members has been also set up to suggest the purchase of books, journals and other research support material.

IV. Future Development Plans

- Implementation of the revised syllabus plan.
- Availability of data, research articles and magazines in the seminar library.
- Masters' thesis will be encouraged.
- Workshops and conferences will be held in collaboration with industry.

Standard 1-4: The department must assess its overall performance periodically.

a) Student Enrolment

Year	B.A./B.Sc.(Hons.)
2015	180
2014	150
2013	150

b) Student/Faculty Ratio

- 83.64 students per teacher, calculated by taking the total number of B.A./B.Sc.(Hons.) in the year 2015. This calculation excludes number of students taking economics as a subsidiary course and majoring in other disciplines.

- **Time for B.A./B.Sc.(Hons.)** **Three years**

c) **The average student grade point** **Division System as per University Rules**

CRITERION-2

CURRICULUM DESIGN AND ORGANIZATION

Criterion-2 Curriculum Design and Organization

B.A./B.Sc.(Hons.) Degree Programme

The B.A./B.Sc.(Hons.) Programme is a three years degree programme and is comprised of six semesters with each semester of six months. During the first two years of the programme, students are imparted with the basic knowledge of economic theories and analytical tools used in economic analysis. In the third year, students study more intensive courses in economic theory and policy analysis.

SEMESTERWISE SCHEME OF COURSES B.A./B.Sc.(Hons.) DEGREE PROGRAMME IN ECONOMICS

B.A./B.Sc.(Hons.)

First Year

First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
311	Micro Economics	312	Basic Mathematics for Economist

Second Year

Third Semester		Fourth Semester	
Course No.	Course Title	Course No.	Course Title
411	Macro Economics	412	Pakistan Economics
421	Money and Banking	422	International Trade and Finance

Third Year

Fifth Semester		Sixth Semester	
Course No.	Course Title	Course No.	Course Title
511	Micro Economics	512	Micro Economics
521	Macro Economics	522	Macro Economics
531	Advanced Economic Statistics	532	Advanced Economic Statistics
541	Public Finance	542	Public Finance
551	Economic Planning	552	Economic Planning

Standard 2-1: The Curriculum must be consistent and support the Programme's documented objectives.

The following table manifests how the Programme content (Courses) meets the Programme Objectives.

Courses	Programme's Objectives			
	1	2	3	4
Major Courses	311, 411, 421, 511, 512, 521, 522	412, 551, 552	551, 552, 541, 542	312, 531, 532
Elective Courses	N/A	N/A	N/A	N/A
Practical (Field and Lab)	N/A	N/A	N/A	N/A
Thesis/Dissertation	N/A	N/A	N/A	N/A

The following table manifests how the programme content (Courses) meets the Programme Outcomes.

Courses or Group of Courses (Course No.)	Programme's Outcomes			
	1	2	3	4
311, 411, 421, 511, 521	*			
422, 512, 522	*			
412, 551, 552, 541, 542		*		
312, 531, 532			*	*
531, 532				*
* indicate fulfillment of Programme outcomes				

Standard 2-2: Theoretical background, problem analysis and solution design must be stressed within the Programme's core material.

The following table indicates the elements covered in core courses:

Elements	Courses
i) Theoretical Background	311, 411, 421, 422, 511, 512, 521, 522
ii) Problem Analysis	541, 542
iii) Solution Design	412, 531, 532, 551, 552

Standard 2-3: The curriculum must satisfy the core requirements for the Programme, as specified by the respective accreditation body.

N/A

Standard 2-4: The curriculum must satisfy the major requirements for the Programme, as specified by the respective accreditation body/council.

N/A

Standard 2-5: The curriculum must satisfy the general education, arts and other discipline requirements for the Programme as specified by the accreditation body.

N/A

Standard 2-6: Information technology component of the curriculum must be integrated throughout the Programme.

Course No 531 and 532 demands on students to make mandatory use of Microsoft Excel Programme and Econometric softwares i.e E-Views, SPSS for empirical analysis of economic problems.

Standard 2-7: Oral and written communication skills of the student must be developed and applied in the Programme.

N/A

CRITERION-3

LABORATORY AND COMPUTING FACILITIES

CITERION-3: Laboratory and Computing Facilities

Laboratory Facilities

N.A

Computer Facilities

Every faculty member has its computer in his/her office. The department has a computer lab but facing a shortage of econometric softwares i.eEviews, SPSS, Stata and internet facility for the students. The available lab is insufficient for the increasing number of students.

Standard 3-1: Laboratory manuals/ documentation instruction for experiments must be available and readily accessible to faculty and students

N.A

Standard 3-2: There must be adequate support personnel for instruction and maintaining the laboratories

At present, the department is in the dire need of more labs for BA/B.Sc (Hons.), authorised license for the use of softwares and a server and a lab attendant.

Standard 3-3: The University computing infrastructure and facilities must be adequate to support Programme's objectives

I. Computing Facilities

The Department of Economics has recently established adequate computer facilities and hired administrative staff to support its faculty, students and staff in their academic and administrative activities. The two computer lab can accommodate 50 students at a time

II. **Multimedia**

The department has four multimedia and three overhead projectors.

III. **Website**

There is an informative web page about the department on the Karachi University's website (<http://www.uok.edu.pk/faculties/economics/index.php>)

IV. **Internet**

Internet facility and a connection with main communication network of the University are available to all faculty members.

CRITERION-4

STUDENT SUPPORT AND ADVISING

Criterion-4 Student Support and Advising

The Department of Economics provides adequate support to its students to complete the Programme in a timely manner. The course instructors hold very often meetings with students and provide them needed help in studies. For student counselling and career development, Ms. Rabia Shakir is serving as student advisors.

Standard 4-1: Courses must have been offered with sufficient frequency and number for students to complete the Programme in a timely manner.

The department has its own time table for the graduate programmes. The time table is strictly followed to complete the programme well in time. In case of unforeseen events, extra classes are arranged to complete the syllabus.

Programme	Classes per course per week	Practical Classes per Week	Research Guidance
B.A./B.Sc.(Hons.)	3	N.A	N.A

Standard 4-2: Course in the major must be structured to ensure effective interaction between students, faculty and teaching assistants.

Courses are allocated in the meeting of the faculty members. The restructuring of existing courses, need for new courses and contents are discussed at length in every meeting and guidelines are drawn for further improvement. The chairperson presides over the meeting.

Standard 4-3: Guidance on how to complete the Programme must be available to all students and access to academic advising must be available to make course decisions and career choices

- The Chairperson of the department nominates a faculty member as 'Students Advisors' who is available to all students. They advise students on course selection and career choices. The Chairperson also help to the students who have recently passed out about the career opportunities available for them. Besides, the department's assistance, the university also has a Programme of Guidance and Counselling for the students.
- The Chairperson places on the Notice Board the opportunities regarding internships in technical and professional organizations.
- The Chairperson places on the Notice Board the opportunities for research in various fields and participation in conferences and seminars.

CRITERION-5

PROCESS CONTROL

Criterion-5: Process Control

Standard 5-1: The process by which students are admitted to the Programme must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives.

Eligibility

As per approved by the Academic Council.

EVALUATION & GRADING SYSTEM:

As per University rules.

Rules Concerning the Promotion and Repetition

As per University rules.

Standard 5-2: The process by which students are registered in the programme and monitoring of students progress to ensure timely completion of the programme must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives.

The Central Admission Committee sets eligibility criteria for students seeking admission in B.A./B.Sc.(Hons.) Programme at the department.

Standard 5-3: The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institutional mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.

Appointments of the faculty are made as per HEC criteria, also approved by the University Syndicate.

Appointments/ Promotion Procedure

Basic Pay Scale (BPS)

Appointments are based on HEC rules given below.

a. Lecturer (BPS- 18):

Minimum Qualification

Master's degree (First Class) in the relevant field with no 3rd division in the Academic Career from HEC recognized University/Institution, no experienced required.

b. Assistant Professor (BPS- 19):

Minimum Qualification

Ph.D. in the relevant field from HEC recognized University/Institution, no experience required.

OR

Master's degree (Foreign) or M.Phil. or equivalent awarded after 18 years of Education in the relevant field from HEC recognized University/Institution, with 4 years teaching/research experience in a recognized university or a post-graduate Institution.

OR

Master's degree (First Class) in the relevant field from HEC recognized University/Institution, with 6 years teaching/research experience in a recognized university or a post-graduate Institution.

c. Associate Professor (BPS- 20)

Minimum Qualification

Ph.D. in relevant field from HEC recognized University/Institution.

Experience

10-years teaching/research in HEC recognized University or a post-graduate Institution or professional experience in the relevant field in a National or International Organization.

OR

5-years post Ph.D. teaching/research experience in HEC recognized University or a post-graduate Institution or professional experience in the relevant field in a National or International Organization.

Minimum Number of Publications

10 research publications (with at least 5 publications in the last 5 years) in internationally abstracted journals recognized by the HEC.

d. Professor (BPS-21)

Minimum Qualification

Ph.D. from HEC recognized Institution in relevant field.

Experience

15-years teaching/research experience in HEC recognized University or post-graduate Institution or professional experience in the relevant field in a National or International Organization.

OR

10-years post-Ph.D teaching/research experience in a recognized University or a post-graduate Institution or professional experience in the relevant field in a National or International Organization.

Minimum Number of Publications

15 research publications in internationally abstracted Journals recognized by the HEC.

Bases for Appointments / Promotions

Four main areas where a candidate is evaluated for Tenure Track Scheme;

- Teaching
- Research
- Service
- Personal Characteristics

General Criteria for Appointment on TTS

All faculty members in any discipline are eligible to apply for appointment provided they fulfill the following minimum eligibility conditions;

a. Assistant Professor

Minimum Qualification

PhD from a recognized University with excellent communication/presentation skills.

b. Associate Professor

Minimum Qualification

PhD with 6 years post-PhD teaching/research experience in a recognized University.

Minimum Number of Publications

10 research articles published in journals having impact factor.

c. Professor: Minimum Qualification

PhD with 11 years post-PhD teaching/research experience from a recognized University.

Minimum Number of Publications:

15 research articles published in journals having impact factor.

Faculty Evaluation Process

University rules are applied.

Standard 5-4: The process and procedure used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.

1. Process to ensure teaching and delivery of course material:
 - a. Time table is strictly followed by all faculty members.
 - b. Chairperson of the department frequently gets feed back from the students during the semester.

Standard 5-5: The process that ensures that graduates have completed the requirements of the Programme must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

- The Department ensures that the graduates are punctual and fulfil the attendance requirement i.e. 75%.

CRITERION-6

FACULTY

Criterion-6 Faculty

Faculty members of the department of Economics are capable in teaching Economics and research. They have the necessary technical depth to support the programme. Teachers attempt to cover the curriculum adequately and in case of need hold extra classes.

Standard 6-1: There must be enough full time faculty who is committed to the Programme to provide adequate coverage of the Programme areas/courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a Ph.D. degree in the discipline.

The department of Economics is currently having the services of 18 full time and 4 part-time teachers. All are qualified to teach B.A./B.Sc.(Hons.) courses.

Standard 6-2: All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective Programmes for faculty development must be in place.

a) Faculty members of the department of Economics are considered current in the discipline based on the following criteria:

- i) All teachers meet the HEC criteria for appointment in the respective cadre.
- ii) Teachers generally participate in seminars, conferences at National/International levels.
- iii) Teachers take interest in teaching and involve themselves in research.

b) Faculty development Programme at department level

- I. University of Karachi has started Faculty Development Programme with the help of HEC. Under this Programme non-Ph.D faculty are given opportunities to improve their qualification from technologically advanced countries of the world. Further, Post-Doc facilities will be available to the faculty holding Ph.D degrees. The University also helps to organize professional activities such as workshops, seminars and conferences.

Standard 6-3: All faculty members should be motivated and have job satisfaction to excel in their profession.

To help the faculty of department of Economics in their pursuit to excel in their profession, the department and institution has devised the following strategies:

- i) The department ensures fair, timely selection, appointment/promotion as per HEC criteria.
- ii) Good working environment exists for research in the fields of Economics.
- iii) Opportunities of higher studies in national and foreign universities are also made available to the faculty members.

CRITERION-7

INSTITUTIONAL FACILITIES

Criterion-7 Institutional Facilities

Institutional facilities, including library, class rooms and offices are not adequate enough to support the objectives of the programme. The department is in the dire need of the infrastructure that should include an appropriate building, more computers, more financial support for library to meet with the objectives of its programmes.

Standard 7-1: The Institution must have the infrastructure to support new trends in learning such as e-learning.

Departmental library and Internet Facility

At present, a computer lab is maintained and managed. Internet facility and a connection with main communication network of the University is also available but still the department does not meet with the demand of students as the size of facilities relating e-learning is much smaller than the number of students enrolled in B.A./B.Sc.(Hons.) Programme. Hence, the department needs full time lab attendants, authorized softwares, UPS and other facilities/services to support its faculty and students.

Standard 7-2: The library must possess an up-to-date technical collection relevant to the Programme and must be adequately staffed with professional personnel.

Main Library

Faculty members and students of the department have privilege to use the main library even after normal working hours. The main library provides the following services;

- i. Course books.
- ii. LEJ National Science Information Centre (Digital Library) having access to journals and e-books

Seminar Library

The Seminar Library has a good number of text books. However; the library needs to be available with national and international statistical bulletins, periodicals and research reports, national and international research journals on urgent basis.

Standard 7-3: Class rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibility.

Class Rooms

The department does not have adequate number of class rooms as presently only four lecture halls and five rooms are available for teaching .The shortage of rooms has constrained the use of computer lab in morning especially as labs are also used as lecture rooms. The department has white boards, black boards, overhead projectors and multimedia.

Faculty Offices

The department has a short of space to adequately accommodate its faculty and administrative staff. A separate office for visiting faculty and for Ph.D students is required.

CRITERION-8

INSTITUTIONAL SUPPORT

Criterion-8 Institutional Support

The institution's support and the financial resources for the Programme is not sufficient to provide an environment in which the Programme can achieve its objectives and retain its strength.

Standard 8-1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teacher and scholars.

The financial resources for regular purchase of books are however limited which needs to be enhanced. The major financial source of the department is the University of Karachi which allocates budget for the department, whereas the University of Karachi relies on HEC funding.

Standard 8-2: There must be an adequate number of high quality graduate students

Degree Programme	Years		
	2012	2013	2014
B.A./B.Sc.(Hons.)	105	94	85

Standard 8-3: Financial resources must be provided to acquire and maintain library holding, laboratories and computing facilities.

The University of Karachi provides financial resources to maintain library and computing facilities. The department, however, is not having the separate fund of its own to maintain and upgrade its library and computing facilities. HEC is also requested to provide additional financial resources for further strengthening of this department.

Faculty CVs

Name of Faculty Member	Qualifications	Designation
Prof. Dr. Khalid Mustafa	Ph.D., University of Karachi M.Phil., International Islamic University M.Sc. (Economics), International Islamic University	Professor
Dr. Abdul Waheed	Post doctorate, Nagoya University, Japan Ph.D., Nagoya University, Japan	Associate Professor
Ms. Rubina Hassan	Ph.D. (Thesis Submitted), University of Karachi M.Phil. (Economics), Quaid-i-Azam University M.Sc. (Economics), University of Karachi	Assistant Professor
Dr. S. Wiqar Hussain	Ph.D., University of Georgia, U.S.A. M.Sc. (Economics), University of Karachi	Assistant Professor
Mr. S. Muhammad Ali	Enrolled in Ph.D. (Economics), University of Karachi M.A. (Policy Studies), University of Maastricht M.A.S. (Economics), University of Karachi M.Sc. (Economics), University of Karachi	Assistant Professor
Mr. M. AhsanUddin	Enrolled in Ph.D. (Economics), University of Karachi M.A. (Economics), University of Karachi	Assistant Professor
Ms. Seema Siddiqui	M.A.S. (Applied Economics), University of Karachi M.A. (Economics), University of Karachi	Assistant Professor
Dr. Roohi Ahmed	Ph.D. (Economics), University of Karachi M.Sc. (Economics), University of Karachi	Assistant Professor
Dr. Safia Qamar	Ph.D. (Economics), University of Karachi M.A. (Economics), University of Karachi	Assistant Professor
Mr. Mirza Muhammad Shehzad	Enrolled in Ph.D. (Economics), University of Karachi M.Phil. (Economics), Quaid-i-Azam University M.Sc. (Economics), University of Karachi	Assistant Professor
Dr. Noreen Mujahid	Ph.D. (Economics), University of Karachi M.A. (Economics), University of Karachi	Assistant Professor
Dr. Rumana Zaheer	Ph.D. (Economics), University of Karachi M.A. (Economics), University of Karachi	Assistant Professor
Ms. Saba Masood	Study leave Ph.D. (UK) M.A. (Economics) University of Karachi	Assistant Professor
Ms. Lubna Naz	Ph.D. (Thesis Submitted), PIDE M.A. (Economics), University of Karachi	Assistant Professor
Dr. Zeeshan Ateeq	Ph.D. (Economics), The University of Manchester, UK M.A.S. (Applied Economics), University of Karachi M.Sc. (Economics), University of Karachi	Assistant Professor
Mr. Muhammad Haseeb	Enrolled in Ph.D. (Economics), AERC, University of Karachi M.Sc. (Economics), University of Karachi	Assistant Professor
Ms. Rabia Shakir	M.Phil. (Economics), University of Karachi M.A. (Economics and Finance), University of Karachi	Lecturer
Mr. Muhammad Umair	M.A.S. (Applied Economics), University of Karachi M.Sc. (Economics), University of Karachi	Lecturer

Prof. Dr. Khalid Mustafa

Prof. Dr. Khalid Mustafa is the Chairman of the Department the Economics, holds a Ph.D. from University of Karachi. He possesses 27 years of excellent teaching experience. He has been in the University of Karachi for the last 25 years. He has also taught in various private sector universities across Pakistan. He has published 20 research articles in various national and international journals, and also published articles in magazines and newspapers. He has been a team member of research projects at International Islamic University, Islamabad and in Karachi. He is also supervising Ph.D. and M.Phil. scholars. He has served as the advisor to Chairman in the Department of Economics from 1993 to 2004, Programme Officer in Economics and Finance from 1997 to 2006 and student advisor from 1999 to 2001. He has presented papers in the national and international conferences. He is also a member of various national academic societies. His areas of interest include Financial Markets, International Economics and Macroeconomic Issues.

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Dr. Abdul Waheed

Dr. Abdul Waheed is Associate Professor, holds a Ph.D. from International Development, Nagoya University, Japan. He also holds the honour of receiving IDE-JETRO's Visiting Research Fellowship for the post-doctoral research at the Institute of Developing Countries, Tokyo, Japan in 2009 and Japan Society for the Promotion of Sciences (JSPS) fellowship for postdoctoral research at Nagoya University, Japan in 2005. He possesses a vast experience of more than 20 years in teaching in the national and international universities of excellence. He has presented research papers at various international conferences and has got more than 20 research articles published in HEC abstracted national and international journals. He has supervised many Ph.D. and M.Phil. Dissertations and has been involved in research projects at international level. He is a member of various academic societies. His areas of research include International Trade, International Trade Policy and Development, Economic Growth and Financial Economics.

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Rubina Hassan

Rubina Hassan, is Assistant Professor at the department, submitted her Ph.D. Dissertation recently. She holds an M.Phil. degree from Quaid-e-Azam University, Islamabad, M.Sc. in Economics with distinction from the Department of Economics, University of Karachi. She possesses 25 years of experience in teaching at the university. She has also taught in various private sector universities, and has been consultant to Social Policy and Development Centre. She has got published 12 research articles in various national and international journals, and also published articles in magazines and newspapers. She is currently the reviewer of many internationally academic journals including Economic Modeling. She is also serving as research supervisor to M.Phil. scholars. Her areas of interests include International Economics, Stabilization, Macroeconomics and Monetary Economics.

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Dr. Syed Wiqar Hussain

Dr. Syed Wiqar Hussain, is Assistant Professor at the department, did his Ph.D from Georgia University, U.S.A. He possesses 25 years of experience in teaching at the university. He has also taught in various private sector universities. She has got published many research articles in international journals, and also published articles in magazines and newspapers. He is also serving as research supervisor to M.Phil. and Ph.D. scholars. His students are serving at leading positions in national and international institutions. His areas of interests are Productivity Analysis, Public Finance, Econometrics and Macroeconomics.

Syed Mohammad Ali

Syed Mohammed Ali, is Assistant Professor at the department, completed his Masters from MERIT-UNU/INTECH, University of Maastrich,the Netherlands and M.Sc. with distinction from the Department of Economics, University of Karachi. He possesses 23 years of experience in teaching at the University of Karachi. He has also taught in various private sector universities, and has been consultant to International Design Group Limited, Karachi. He has published 10 research articles in various national and international journals, and also published articles in magazines and newspapers. He has also presented papers in various national and international conferences and seminars. He has supervised independent research projects for various academic and non academic institutions. He has been an active member of various academic committees. His areas of interest include Microeconomics, Macroeconomics and Econometrics.

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Muhammad AhsanUddin

Muhammad AhsanUddin, is Assistant Professor at the department, enrolled in Ph.D. in the Department of Economics, University of Karachi. He holds Masters in Economics. He possesses 23 years of experience in teaching at the university. He has also taught in various public and private sector universities and institutions. He has got published 12 research articles in various national and international journals, and also published articles in magazines and newspapers. His areas of interests include International Economics, Macroeconomics, Econometrics and Mathematical Economics.

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Seema Siddiqui, is Assistant Professor at the department, enrolled in Ph.D. in Economics in the Department of Economics, University of Karachi. She possesses 20 years of experience in teaching at the university. She has also taught in various private sector universities and got published 10 research articles in various national and international journals, and also published articles in magazines and newspapers. Her areas of interests include Development Economics and Economic Planning.

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Dr. Roohi Ahmed

Dr. Roohi Ahmed, is Assistant Professor at the department holds a Ph.D. in Economics from the University of Karachi. She possesses 20 years of experience in teaching and has also taught in various public and private sector universities and institutions. She has got published 15 research articles in various national and international journals, and also published articles in magazines and newspapers. She is also serving as research supervisor to M.Phil. and Ph.D. scholars. Her areas of interests include International Economics, Development Economics and Econometrics.

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Dr. Safia Qamar Minhaj

Dr. Safia Qamar Minhaj, is Assistant Professor at the Department the Economics, completed his Ph.D. in Economics from the Department of Economics, University of Karachi. She possesses 19 years of experience in teaching at the University of Karachi. She has also taught in various private sector universities. She has published research articles in various journals, magazines and newspapers. She has also worked as a consultant in Karachi Urban Transport Corporation (KUTC) project, Karachi Circular Railway (KCR), and as an expert on enviornment with Enviornment Protection Agency, Sindh. She has presented research papers in various conferences held nationally and internationally. Her areas of interests include International Economics, Macroeconomics and Transport Economics.

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Mirza Muhammad Shahzad

Mirza M. Shahzad, is Assistant Professor at the Department the Economics, holds M.Phil. degree from Quaid-e-Azam University, Islamabad, and M.Sc. in Economics with distinction from the Department of Economics, University of Karachi. He is currently Ph.D. fellow at the Department of Economics, University of Karachi. He possesses 17 years of experience in teaching. He has also taught in various private sector universities. He has published 5 research articles in various national and international journals, and also published articles in magazines and newspapers. He is currently the reviewer of many internationally academic journals including Economic Modeling. His areas of interests include International Economics, Stablization, Macroeconomics and Monetary Economics, Poverty and Inequality.

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Dr. Noreen Mujahid

Dr. Noreen Mujahid, is Assistant Professor at the Department the Economics, completed his Ph.D. in Economics from the University of Karachi. She possesses a total of 21 years of experience in teaching at the University of Karachi and Hamdarad University. She was also associated with National Institute of Management. She has published 15 research articles in various national and international journals and has published articles in magazines and newspapers. She has presented research papers in various conferences held nationally and internationally. Her areas of interests include Human Resource Management and Development Economics.

Dr. Rummana Zaheer

Dr. Rummana Zaheer, is Assistant Professor at the Department of Economics, holds Ph.D. from the University of Karachi. She possess 15 years of experience in teaching in Tabani's School of Accountancy (TSA) and the University of Karachi. She has also been visiting faculty in various private sector universities and institutions. She has also been active in research work with Agha Khan Educational Services Pakistan and Philips Academy (Andovra), USA. She has published 12 research articles in various journals, magazines and newspapers. Her areas of interests include International Economics and Monetary Economics.

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Saba Masood

Saba Masood, is Assistant Professor at the Department of Economics. She is currently on Study Leave and doing her Ph.D. from the U.K. She possesses 10 years of teaching experience at the department and has also been a visiting faculty member in various private sector universities and institutions. She has published 5 research articles in various journals, magazines and newspapers. She has participated in and presented research articles in various conferences held nationally, and conducted herself various workshops and seminars. She was a member of Senate, University of Karachi and a member of the Board of Governors, Applied Economics Research Centre, University of Karachi. Her areas of interests include Human Resource Management and Microeconomics.

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Lubna Naz

Lubna Naz, is Assistant Professor at the Department of Economics. She has submitted her Ph.D. Dissertation at Pakistan Institute of Development Economics, Islamabad. She had 4 years of teaching experience at St. Joseph College for Women, Karachi and DHA College for Women, Karachi, then joined the University of Karachi and has been serving for the last 10 years. She has also been visiting faculty in various private sector universities and institutions in Karachi and Islamabad. She has published 3 research articles in various journals, magazines and newspapers. She has presented research papers in various national and international conferences. She is an active research fellow in the research projects of International Food and Policy Research Institute (IFPRI), Pakistan Institute of Development Economics (PIDE) and Sustainable Policy Development Institute (SPDI). Her areas of interest include Microeconomics, Microeconometrics, Agriculture Economics, and Economic Growth Policies.

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Dr. Zeeshan Atiq

Dr. Zeeshan Atiq, is Assistant Professor at the Department of Economics, University of Karachi and has a teaching experience of 12 years at the University of Karachi. He holds Ph.D. from the University of Manchester, the U.K. He has published 5 research articles in various journals. He has participated in and presented research articles in various conferences held nationally and internationally, and conducted herself various workshops and seminars. His areas of interests include Financial Market Analysis, Macroeconomics and International Economics.

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Muhammad Haseeb

Muhammad Haseeb, is Assistant Professor at the Department of Economics. He is enrolled in Ph.D in Applied Economics at the Applied Economic Research Centre (AERC), University of Karachi. He had a teaching experience of 13 years at DHA College for Women, Karachi, then joined the University of Karachi and has been serving for the last 2 years. He has published research articles in various journals, magazines and newspapers. He has presented research papers in various national conferences. His areas of interest include Macroeconomics and Mathematical Economics.

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Rabia Shakir

Rabia Shakir, is Lecturer at the Department of Economics, University of Karachi. She has a teaching experience of 4 years at the University of Karachi and the CAMS. She holds M.Phil. from the Department of Economics, University of Karachi. She has also taught in various private sector universities. She has published 5 research articles in various journals. She has participated in and presented research articles in various conferences held nationally, and conducted herself various workshops and seminars. She is the Student Advisor, at the department. Her areas of interests include Islamic Economics, Human Resource Management and Statistical Economics.

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Muhammad Umair

Muhammad Umair, is Lecturer at the Department of Economics, University of Karachi. He has a teaching experience of 2 years at the University of Karachi. He holds Masters from the Department of Economics, University of Karachi. He has also taught in various private sector universities and institutions. He has published 5 research articles in various journals. He has presented research articles in various conferences and conducted herself various seminars. His areas of interests include International Trade, Development Economics and Environmnetal Economics.

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Survey Results

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) First Year Section H1 (311: Microeconomics)

Name of Teacher: Dr. Zeeshan Atiq

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	78.00%	8.00%	4.00%	2.00%	8.00%	0.00%	100%
2	The teacher is punctual in the class.	64.00%	22.00%	10.00%	0.00%	4.00%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	56.00%	24.00%	8.00%	6.00%	6.00%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	52.00%	26.00%	10.00%	4.00%	8.00%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	41.67%	16.67%	16.67%	8.33%	16.67%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	30.00%	32.00%	22.00%	2.00%	14.00%	0.00%	100%
7	The teacher has covered the course.	36.00%	26.00%	24.00%	4.00%	10.00%	0.00%	100%
8	The teacher is fair in evaluation.	46.94%	28.57%	14.29%	6.12%	4.08%	0.00%	100%
9	The teacher submits the result within the specified time period.	28.57%	34.69%	16.33%	8.16%	12.24%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	32.00%	18.00%	24.00%	10.00%	16.00%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	44.00%	28.00%	14.00%	4.00%	10.00%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	34.00%	44.00%	10.00%	6.00%	6.00%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	34.00%	28.00%	28.00%	6.00%	4.00%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	32.00%	40.00%	18.00%	4.00%	6.00%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	40.00%	26.00%	28.00%	4.00%	2.00%	0.00%	100%
16	The course material is updated	46.00%	20.00%	24.00%	8.00%	2.00%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	36.00%	44.00%	14.00%	4.00%	2.00%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	40.00%	32.00%	18.00%	6.00%	4.00%	0.00%	100%

Teacher's and Course Evaluation Survey
B.A./B.Sc.(Hons.) First Year Section H2 (311: Microeconomics)

Name of Teacher: Mr. Muhammad Umair

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	91.38%	3.45%	1.72%	0.00%	3.45%	0.00%	100%
2	The teacher is punctual in the class.	89.66%	8.62%	1.72%	0.00%	0.00%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	56.90%	27.59%	12.07%	3.45%	0.00%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	35.19%	33.33%	22.22%	7.41%	1.85%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	13.79%	18.97%	12.07%	29.31%	25.86%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	48.28%	24.14%	13.79%	8.62%	5.17%	0.00%	100%
7	The teacher has covered the course.	43.10%	34.48%	12.07%	1.72%	8.62%	0.00%	100%
8	The teacher is fair in evaluation.	36.21%	24.14%	20.69%	10.34%	8.62%	0.00%	100%
9	The teacher submits the result within the specified time period.	22.41%	25.86%	17.24%	5.17%	29.31%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	32.76%	31.03%	17.24%	10.34%	8.62%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	66.67%	15.79%	8.77%	5.26%	3.51%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	58.62%	17.24%	13.79%	6.90%	3.45%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	39.66%	34.48%	12.07%	10.34%	3.45%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	36.21%	24.14%	15.52%	12.07%	12.07%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	31.03%	15.52%	15.52%	20.69%	17.24%	0.00%	100%
16	The course material is updated	45.61%	15.79%	21.05%	10.53%	7.02%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	37.93%	25.86%	22.41%	12.07%	1.72%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	41.38%	12.07%	24.14%	13.79%	8.62%	0.00%	100%

Teacher's and Course Evaluation Survey
B.A./B.Sc.(Hons.) Second Year Section H1 (411: Macroeconomics)

Name of Teacher: Dr. Roohi

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	76.19%	14.29%	4.76%	4.76%	0.00%	0.00%	100%
2	The teacher is punctual in the class.	72.73%	22.73%	4.55%	0.00%	0.00%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	77.27%	13.64%	4.55%	4.55%	0.00%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	63.64%	27.27%	9.09%	0.00%	0.00%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	45.45%	13.64%	18.18%	13.64%	9.09%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	61.90%	23.81%	4.76%	9.52%	0.00%	0.00%	100%
7	The teacher has covered the course.	77.27%	22.73%	0.00%	0.00%	0.00%	0.00%	100%
8	The teacher is fair in evaluation.	63.64%	13.64%	18.18%	4.55%	0.00%	0.00%	100%
9	The teacher submits the result within the specified time period.	63.64%	9.09%	9.09%	0.00%	18.18%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	45.45%	31.82%	18.18%	0.00%	4.55%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	77.27%	13.64%	4.55%	4.55%	0.00%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	42.86%	38.10%	9.52%	4.76%	4.76%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	54.55%	22.73%	18.18%	4.55%	0.00%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	54.55%	13.64%	18.18%	4.55%	9.09%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	63.64%	13.64%	18.18%	4.55%	0.00%	0.00%	100%
16	The course material is updated	50.00%	31.82%	4.55%	4.55%	9.09%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	59.09%	22.73%	4.55%	9.09%	4.55%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	47.62%	23.81%	23.81%	4.76%	0.00%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Second Year Section H2 (411: Macroeconomics)

Name of Teacher: Mr.AhsanUddin

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	25.00%	12.50%	0.00%	25.00%	37.50%	0.00%	100%
2	The teacher is punctual in the class.	37.50%	37.50%	25.00%	0.00%	0.00%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	25.00%	25.00%	12.50%	25.00%	12.50%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	37.50%	0.00%	25.00%	37.50%	0.00%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	0.00%	37.50%	37.50%	0.00%	25.00%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	12.50%	0.00%	12.50%	50.00%	25.00%	0.00%	100%
7	The teacher has covered the course.	37.50%	37.50%	12.50%	0.00%	12.50%	0.00%	100%
8	The teacher is fair in evaluation.	0.00%	25.00%	37.50%	12.50%	25.00%	0.00%	100%
9	The teacher submits the result within the specified time period.	12.50%	12.50%	12.50%	12.50%	50.00%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	25.00%	0.00%	37.50%	25.00%	12.50%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	37.50%	25.00%	12.50%	0.00%	25.00%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	12.50%	12.50%	12.50%	25.00%	37.50%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	0.00%	37.50%	37.50%	0.00%	25.00%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	0.00%	12.50%	37.50%	25.00%	25.00%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	25.00%	25.00%	0.00%	50.00%	0.00%	0.00%	100%
16	The course material is updated	0.00%	12.50%	62.50%	25.00%	0.00%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	12.50%	25.00%	12.50%	25.00%	25.00%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	25.00%	12.50%	25.00%	12.50%	25.00%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Second Year Section H1 (421: Money and Banking)

Name of Teacher: Mr. Muhammad Umair

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	81.82%	13.64%	4.55%	0.00%	0.00%	0.00%	100%
2	The teacher is punctual in the class.	81.82%	18.18%	0.00%	0.00%	0.00%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	68.18%	22.73%	9.09%	0.00%	0.00%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	54.55%	31.82%	13.64%	0.00%	0.00%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	72.73%	4.55%	9.09%	4.55%	9.09%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	52.38%	19.05%	9.52%	19.05%	0.00%	0.00%	100%
7	The teacher has covered the course.	63.64%	18.18%	18.18%	0.00%	0.00%	0.00%	100%
8	The teacher is fair in evaluation.	54.55%	13.64%	18.18%	4.55%	9.09%	0.00%	100%
9	The teacher submits the result within the specified time period.	40.91%	4.55%	22.73%	4.55%	27.27%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	63.64%	31.82%	0.00%	0.00%	4.55%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	81.82%	9.09%	0.00%	9.09%	0.00%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	45.45%	18.18%	27.27%	4.55%	4.55%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	45.45%	31.82%	18.18%	4.55%	0.00%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	54.55%	13.64%	18.18%	9.09%	4.55%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	63.64%	4.55%	31.82%	0.00%	0.00%	0.00%	100%
16	The course material is updated	54.55%	22.73%	9.09%	4.55%	9.09%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	50.00%	31.82%	4.55%	9.09%	4.55%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	40.91%	31.82%	22.73%	0.00%	4.55%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Second Year Section H2 (421: Money and Banking)

Name of Teacher: Dr. Rummana

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	25.00%	50.00%	25.00%	0.00%	0.00%	0.00%	100%
2	The teacher is punctual in the class.	0.00%	0.00%	12.50%	75.00%	12.50%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	37.50%	37.50%	12.50%	12.50%	0.00%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	42.86%	28.57%	14.29%	14.29%	0.00%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	12.50%	12.50%	25.00%	25.00%	25.00%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	0.00%	37.50%	37.50%	12.50%	12.50%	0.00%	100%
7	The teacher has covered the course.	37.50%	25.00%	25.00%	12.50%	0.00%	0.00%	100%
8	The teacher is fair in evaluation.	25.00%	37.50%	12.50%	25.00%	0.00%	0.00%	100%
9	The teacher submits the result within the specified time period.	12.50%	0.00%	25.00%	12.50%	50.00%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	12.50%	12.50%	12.50%	37.50%	25.00%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	62.50%	0.00%	12.50%	12.50%	12.50%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	37.50%	25.00%	12.50%	25.00%	0.00%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	0.00%	62.50%	0.00%	37.50%	0.00%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	0.00%	50.00%	37.50%	0.00%	12.50%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	50.00%	25.00%	12.50%	0.00%	12.50%	0.00%	100%
16	The course material is updated	0.00%	25.00%	62.50%	12.50%	0.00%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	12.50%	37.50%	25.00%	25.00%	0.00%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	25.00%	25.00%	25.00%	0.00%	25.00%	0.00%	100%

Teacher's and Course Evaluation Survey
B.A./B.Sc.(Hons.) Third Year Section H1 and H2 (511: Microeconomics)

Name of Teacher: Mr. Shahzad

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	43.21%	19.75%	14.81%	9.88%	12.35%	0.00%	100%
2	The teacher is punctual in the class.	17.28%	13.58%	29.63%	23.46%	16.05%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	34.18%	18.99%	29.11%	8.86%	8.86%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	36.71%	20.25%	16.46%	13.92%	12.66%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	10.98%	14.63%	20.73%	10.98%	42.68%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	22.22%	20.83%	25.00%	15.28%	16.67%	0.00%	100%
7	The teacher has covered the course.	44.58%	24.10%	14.46%	12.05%	4.82%	0.00%	100%
8	The teacher is fair in evaluation.	43.59%	24.36%	14.10%	7.69%	10.26%	0.00%	100%
9	The teacher submits the result within the specified time period.	21.62%	16.22%	14.86%	9.46%	37.84%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	20.51%	11.54%	21.79%	11.54%	34.62%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	52.56%	17.95%	10.26%	8.97%	10.26%	0.00%	100%
	Course Evaluation:							
12	The course is well organized.	29.63%	17.28%	27.16%	8.64%	17.28%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	35.90%	28.21%	11.54%	12.82%	11.54%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	25.61%	18.29%	23.17%	18.29%	14.63%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	43.59%	8.97%	14.10%	17.95%	15.38%	0.00%	100%
16	The course material is updated	37.97%	18.99%	24.05%	10.13%	8.86%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	43.75%	10.00%	18.75%	11.25%	16.25%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	29.63%	19.75%	18.52%	12.35%	19.75%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Third Year Section H1 and H2 (521: Macroeconomics)

Name of Teacher: Ms. Rubina Hassan

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	91.38%	3.45%	1.72%	0.00%	3.45%	0.00%	100%
2	The teacher is punctual in the class.	89.66%	8.62%	1.72%	0.00%	0.00%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	56.90%	27.59%	12.07%	3.45%	0.00%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	35.19%	33.33%	22.22%	7.41%	1.85%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	13.79%	18.97%	12.07%	29.31%	25.86%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	48.28%	24.14%	13.79%	8.62%	5.17%	0.00%	100%
7	The teacher has covered the course.	43.10%	34.48%	12.07%	1.72%	8.62%	0.00%	100%
8	The teacher is fair in evaluation.	36.21%	24.14%	20.69%	10.34%	8.62%	0.00%	100%
9	The teacher submits the result within the specified time period.	22.41%	25.86%	17.24%	5.17%	29.31%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	32.76%	31.03%	17.24%	10.34%	8.62%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	66.67%	15.79%	8.77%	5.26%	3.51%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	58.62%	17.24%	13.79%	6.90%	3.45%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	39.66%	34.48%	12.07%	10.34%	3.45%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	36.21%	24.14%	15.52%	12.07%	12.07%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	31.03%	15.52%	15.52%	20.69%	17.24%	0.00%	100%
16	The course material is updated	45.61%	15.79%	21.05%	10.53%	7.02%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	37.93%	25.86%	22.41%	12.07%	1.72%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	41.38%	12.07%	24.14%	13.79%	8.62%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Third Year Section H1 and H2 (531: Advanced Economic Statistics)

Name of Teacher: Ms. LubnaNaz

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	59.26%	8.64%	13.58%	11.11%	7.41%	0.00%	100%
2	The teacher is punctual in the class.	74.39%	15.85%	2.44%	3.66%	3.66%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	64.10%	16.67%	11.54%	3.85%	3.85%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	42.50%	35.00%	12.50%	5.00%	5.00%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	44.05%	25.00%	13.10%	5.95%	11.90%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	36.11%	25.00%	20.83%	8.33%	9.72%	0.00%	100%
7	The teacher has covered the course.	75.90%	8.43%	7.23%	4.82%	3.61%	0.00%	100%
8	The teacher is fair in evaluation.	55.13%	19.23%	16.67%	5.13%	3.85%	0.00%	100%
9	The teacher submits the result within the specified time period.	23.29%	13.70%	23.29%	6.85%	32.88%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	47.44%	20.51%	17.95%	3.85%	10.26%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	61.25%	21.25%	7.50%	2.50%	7.50%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	47.56%	21.95%	12.20%	8.54%	9.76%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	51.28%	24.36%	14.10%	3.85%	6.41%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	39.02%	19.51%	20.73%	13.41%	7.32%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	48.72%	16.67%	11.54%	7.69%	15.38%	0.00%	100%
16	The course material is updated	45.68%	22.22%	17.28%	3.70%	11.11%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	51.85%	20.99%	14.81%	6.17%	6.17%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	32.93%	29.27%	21.95%	6.10%	9.76%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Third Year Section H1 and H2 (541: Public Finance)

Name of Teacher: Dr. Wiqar Hussain

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	70.37%	11.11%	6.17%	3.70%	8.64%	0.00%	100%
2	The teacher is punctual in the class.	96.43%	0.00%	0.00%	0.00%	3.57%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	90.24%	2.44%	2.44%	1.22%	3.66%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	82.72%	9.88%	1.23%	1.23%	4.94%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	36.59%	14.63%	10.98%	6.10%	31.71%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	49.37%	15.19%	12.66%	6.33%	16.46%	0.00%	100%
7	The teacher has covered the course.	82.14%	4.76%	8.33%	1.19%	3.57%	0.00%	100%
8	The teacher is fair in evaluation.	52.78%	12.50%	13.89%	8.33%	12.50%	0.00%	100%
9	The teacher submits the result within the specified time period.	38.36%	15.07%	12.33%	4.11%	30.14%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	86.25%	2.50%	2.50%	1.25%	7.50%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	73.42%	12.66%	5.06%	0.00%	8.86%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	85.37%	4.88%	3.66%	2.44%	3.66%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	69.23%	15.38%	5.13%	7.69%	2.56%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	65.43%	18.52%	8.64%	2.47%	4.94%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	63.16%	9.21%	5.26%	7.89%	14.47%	0.00%	100%
16	The course material is updated	67.07%	14.63%	9.76%	2.44%	6.10%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	74.39%	12.20%	6.10%	2.44%	4.88%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	60.00%	26.25%	7.50%	5.00%	1.25%	0.00%	100%

Teacher's and Course Evaluation Survey

B.A./B.Sc.(Hons.) Third Year Section H1 and H2 (551: Economic Planning)

Name of Teacher: Ms. Seema

S. NO.	Teacher's Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Unanswered	Total
1	The teacher provides lesson plan in the first week of the semester.	38.27%	16.05%	16.05%	11.11%	18.52%	0.00%	100%
2	The teacher is punctual in the class.	50.60%	20.48%	19.28%	2.41%	7.23%	0.00%	100%
3	The teacher comes prepared for each lecture/ practical (where applicable)	45.00%	26.25%	10.00%	10.00%	8.75%	0.00%	100%
4	The teacher demonstrates and communicate knowledge of the subject in easy language.	39.47%	32.89%	14.47%	9.21%	3.95%	0.00%	100%
5	The teacher suggests additional reading material apart from the text book.	41.46%	23.17%	13.41%	7.32%	14.63%	0.00%	100%
6	The teacher creates an interactive environment for class discussion.	30.56%	22.22%	19.44%	12.50%	15.28%	0.00%	100%
7	The teacher has covered the course.	55.42%	21.69%	12.05%	3.61%	7.23%	0.00%	100%
8	The teacher is fair in evaluation.	44.59%	24.32%	17.57%	1.35%	12.16%	0.00%	100%
9	The teacher submits the result within the specified time period.	24.66%	19.18%	19.18%	5.48%	31.51%	0.00%	100%
10	The teacher remains available for consultation during the specified office hours	41.25%	25.00%	15.00%	8.75%	10.00%	0.00%	100%
11	The teacher follows moral and ethical norms with the students.	63.29%	18.99%	6.33%	1.27%	10.13%	0.00%	100%
	<u>Course Evaluation:</u>							
12	The course is well organized.	32.93%	19.51%	21.95%	9.76%	15.85%	0.00%	100%
13	The syllabus clearly states course objectives requirements, procedures and grading criteria	33.77%	27.27%	18.18%	9.09%	11.69%	0.00%	100%
14	The course integrates theoretical course concepts with real-world applications	41.98%	19.75%	19.75%	4.94%	13.58%	0.00%	100%
15	The assignments and exams covered the materials presented in the course	36.36%	16.88%	11.69%	15.58%	19.48%	0.00%	100%
16	The course material is updated	35.80%	23.46%	19.75%	7.41%	13.58%	0.00%	100%
17	The contents presented in the course has increased my knowledge of the subject.	43.75%	21.25%	15.00%	10.00%	10.00%	0.00%	100%
18	The course content has stimulated my intellectual curiosity.	29.63%	28.40%	19.75%	9.88%	12.35%	0.00%	100%